



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement external MOVE training for identified leaders of learning.	<p>Identified staff members who complete training</p> <p>Identified pupils working predominately within curriculum pathway 1</p> <p>Collaborative working within NHS physiotherapists to identity suitable caseload</p>	<p>Indicator 1 increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Indicator 2 increasing engagement of all pupils in regular physical activity and sport</p> <p>Indicator 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Staff are confident in identifying appropriate individualised learning outcomes for pupils working at early levels of development within gross and fine motor movement.</p> <p>Pupils working at early levels of gross and fine motor movement have access to a range of physical activities across the planned curriculum.</p>	£1500 staff release time
<p>Develop opportunities to deliver components of KS2 NC. Outdoor Adventurous Activity at an accessible level.</p> <ul style="list-style-type: none"> - Sycamore Adventure traded service - Implementation of onsite cross curricular orienteering maps 	<p>Class based staff</p> <p>Pupils accessing a range of curriculum opportunities</p>	<p>Indicator 1 increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Indicator 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Staff have the skills and resources to implement planned OAA modules</p> <p>Pupils have the opportunity to apply and rehearse taught skills in a broader range of experiences including offsite</p>	<p>£3000 Sycamore Adventure Silver Package plus transport costs</p> <p>£3000 Orienteering package plus subject lead release</p>

<p>Further develop opportunities for all pupils to engage in physical activities for 'leisure and enrichment' supporting both physical and mental health and well-being.</p> <ul style="list-style-type: none"> - MENCAP bikes - HYP A dance - Lunchtime equipment 	<p>Class based staff including lunchtime Special Needs Support Workers</p> <p>Pupils accessing lunchtime and enrichment activities</p> <p>Families</p>	<p>Indicator 2 increasing engagement of all pupils in regular physical activity and sport</p> <p>Indicator 3 raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Indicator 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Pupils have the opportunity to access a range of physical activities that promote healthy lifestyles, including positive mental health and well-being.</p> <p>Pupils have the opportunity to access physical activities onsite and within the local community.</p> <p>Families are signposted to accessible physical activities which pupils can access out of school hours</p>	<p>£108 per session – approx. £4000 annual MENCAP bikes</p> <p>£67.50 per session x 30 weeks = £2,025 HYP A dance</p> <p>£3000 lunchtime bikes and scooters</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Miss J Colbourne
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss A Parsons, Physical Development including Physical Education Lead
Governor:	Mr A Hegedus
Date:	29.11.2023