

Old Park Key Features and Characteristics of **Pathway 4** for students who are engaged in subject-specific learning

<p>The Unique Learner: How the student may present</p>	<p>Positive Relationships: What are the adults doing?</p>	<p>Engaging Environments: How does the environment develop the learning?</p>	<p>Learning and Development: What types of learning would you expect to see and how is evidence recorded?</p>
<p>May communicate and make requests by PECs, speech, communication book, gesture, vocalisation, use of signs, symbols, communication aid and text in the environment. May make comments using ALDs. Has demonstrated a preference for personalised learning styles and communication modes. May benefit from fidget toys to prolong periods of concentration. Has developed some strategies for self-regulation of own emotions. Starts to evaluate own and peers' work. May collect information from Word Banks and organise it in own Word Book and use simple dictionaries. Is able to read between 25 and 100 high frequency words and up to 40 common exception words. Has strategies for checking own answers are reasonable e.g. using inverse relationships in mathematics. Student may be learning to consolidate and generalise learning from Pathway 3 and rehearse those skills in different ways and environments.</p>	<p>Providing motivators to support transfers, encourage completion of tasks and extend the learning as appropriate. Staff ready to take work to the student. Adult engages student within a planned sequence of lessons covering all National Curriculum subjects. Integrate EHCP targets into the learning. Personalise the learning to each student. Provide resources for students to comment on their own feelings and well-being. Extend interactions and discussions with "Talking mats". Promote self-regulation via short sessions of sensory diets or physical exercise throughout the day. Model the learning and ask open-ended questions to scaffold the learner's thinking process. Remind student to use the Northern Ireland Thinking Skills. Promote independent work at times. Model and promote life-skills, healthy choices and physical activity. Opportunities for students to work independently, with peers and in larger groups. Provide personalised therapy sessions as appropriate. Adult supports physical, medical and personal needs. Give written feedback, use the marking guide and suggest next steps in learning. Encourage the student to look back at their prior learning evidence, rehearse</p>	<p>A range of different learning environments accommodates learning styles in preparation for potential Yr14 destination at a local college. Outdoor learning to provide opportunities to transfer skills. Some students benefit from low stimulation environments and mini-environments such as TEACCH stations. Now &amp; Next boards and visual timetables personalised to student. Aided Language Displays promote an enriched language environment. Use of specialist rooms provide access to specific equipment, technology and space e.g. cookery, computer, library. Site specific ALDs and vocabulary mounted on walls. Opportunity to transfer from class or form group to work with different peers and adults and learn socialisation skills in preparation for adulthood.</p>	<p>Pupil work recorded in subject specific books. "Wow" and "Golden moment" records. School marking guide shows the degree of adult support and student engagement. EHCP progress evidence. Interactive White Board and tablet computers screen shots. Evidence of students applying phonics skills in reading and writing tasks. Assessment is in line with Old Park Curriculum Scales 10-14. Assessment is verified by external accreditation (14-19 Curriculum) Regular homework is set to extend the learning. Evidence of cross-curricular learning and transferring skills in different environments. Off-site learning in the local community to transfer skills. All subjects in the National Curriculum are taught and assessed. The skills in this Pathway cover Old Park Scales 10-14 and some of the Pre-Key Stage Standards 4-6. All of the expected outcomes for end of Key Stage 1 in the National Curriculum are included in Old Park Scale 14.</p> <p><i>Links to the Formal Equals curriculum</i></p>

	skills, knowledge, concepts and key vocabulary.		
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