

Assessment of students not engaged in subject specific learning

Old Park Pathways 1 & 2

Purpose: *The Engagement Model should be used in conjunction with a school's existing planning, assessment and recording systems to provide a flexible, holistic assessment of pupils not engaged in subject specific study. The Engagement Model myth busting resource 2020. Teacher Standard 6: Make accurate and productive use of assessment.*

1. Progress tracked through Willow Dene skills statements

Old Park Pathway 1: Multisensory Engagement	Progress shown in no. of mastered statements on Willow Dene Pathway 1			
Termly evidence collection	Baseline	Autumn	Spring	Summer
Data input month	September	December	March	July
Personal progress shown as increase in skills	no. of secure statements	no. of secure statements	no. of secure statements	no. of secure statements

Old Park Pathway 2: Engagement for Learning	Progress shown in no. of mastered statements on Willow Dene Pathway 2			
Termly evidence collection	Baseline	Autumn	Spring	Summer
Data input month	September	December	March	July
Personal progress shown as increase in skills	no. of secure statements	no. of secure statements	no. of secure statements	no. of secure statements

2. Progress tracked via the Engagement Model

EfL photos and video clips are tagged as Low or High Engagement

EfL photos and videos are tagged with EHCP areas.

	Photos, video clips and annotations are identified by date and tags to Engagment & EHCP areas			
Termly evidence collection	Baseline	Autumn	Spring	Summer
Data input month	September	November	February	June
Focus: adaptations leading to increased engagement	Low engagement	High engagement	High engagement	High engagement
EHCP Area 1 Communication	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags
EHCP Area 2 Cognition & Learning	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags
EHCP Area 3 SEMH	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags
EHCP Area 4 Physical and/or sensory	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags	EfL: EM and EHCP tags

This data is highly personalised to each individual and therefore is not analysed by diversity cohorts.