

## Assessment of students in a SEND setting who have an EHCP

## Old Park Pathways 1 ,2, 3, 4 & 5

Purpose: *Review of outcomes at the Annual Review under the 4 EHCP headings.*

**Progress is tracked through each student's achievement against their personalised EHCP short-term PPP outcomes ( Personal Provision Plan )**

Achievement codes in line with MAPP for PPPs (range of 0-10):

<i>TBC</i>	Not achieved	evaluate how appropriate was this outcome? Was it moderated?
<i>TBC</i>	Partially achieved	below
<i>TBC</i>	Achieved	expected
<i>TBC</i>	Exceeded	above

Termly evidence collection			Autumn	Spring	Summer
Data input month coincides with evaluation of PPP outcomes			October	February	June
EHCP	Area 1	Communication	code 1-4	code 1-4	code 1-4
EHCP	Area 2	Cognition & Learning	code 1-4	code 1-4	code 1-4
EHCP	Area 3	SEMH	code 1-4	code 1-4	code 1-4
EHCP	Area 4	Physical and/or sensory	code 1-4	code 1-4	code 1-4

### Diversity cohorts

This data is analysed by diversity cohorts to produce whole-school data for EHCP outcomes.

**Outcome:** *to inform SDP priorities, to inform class teachers in regard to interventions, to inform SLT for budget setting and purchase of resources, to inform Governors and external visitors in regard to what extend students are making progress towards their EHCP outcomes, to challenge multi-agencies and the LA to overcome barriers to learning*