

Data Protection Impact Assessment

(Microsoft Forms)

Cloud computing is a method for delivering information technology (IT) services in which resources are retrieved from the Internet through web-based tools and applications, as opposed to a direct connection to a server at the school. [Old Park School](#) operates a cloud based system. As such [Old Park School](#) must consider the privacy implications of such a system. The Data Protection Impact Assessment is a systematic process for identifying and addressing privacy issues and considers the future consequences for privacy of a current or proposed action.

[Old Park School](#) recognises that moving to a cloud service provider has a number of implications. [Old Park School](#) recognises the need to have a good overview of its data information flow. The Data Protection Impact Assessment looks at the wider context of privacy taking into account Data Protection Law and the Human Rights Act. It considers the need for a cloud based system and the impact it may have on individual privacy.

The school needs to know where the data is stored, how it can be transferred and what access possibilities the school has to its data. The location of the cloud is important to determine applicable law. The school will need to satisfy its responsibilities in determining whether the security measures the cloud provider has taken are sufficient, and that the rights of the data subject under the UK GDPR is satisfied by the school.

[Old Park School](#) aims to undertake this Data Protection Impact Assessment on an annual basis. A Data Protection Impact Assessment will typically consist of the following key steps:

1. Identify the need for a DPIA.
2. Describe the information flow.
3. Identify data protection and related risks.
4. Identify data protection solutions to reduce or eliminate the risks.
5. Sign off the outcomes of the DPIA.

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Step 1: Identify the need for a DPIA

Explain broadly what project aims to achieve and what type of processing it involves. You may find it helpful to refer or link to other documents, such as a project proposal. Summarise why you identified the need for a DPIA.

What is the aim of the project? – Microsoft Forms is part of Office 365 and allows schools to quickly and easily create custom quizzes, surveys, questionnaires, registration forms, and more. The content in these forms, as well as end user information, remains in the direct control of administrators and end users. Microsoft processes data on behalf of schools to provide the requested service as set forth in their [Online Services Terms](#).

Microsoft Forms is available to Office 365 Education users and to businesses that have any of the following commercial Office 365 plans: Office 365 Business Essentials, Office 365 Business Premium, and Office 365 Enterprise E1, E3, and E5 plans. Microsoft have also made Forms available to anyone with a personal Microsoft Account.

The Microsoft Forms app enables schools to create a new form or quiz.

Microsoft Forms enable schools to:

- (1) add questions to a form, quiz or survey.
- (2) The app provides a 'text' option, enabling respondents to answer a question(s) with a free-text response.
- (3) Microsoft Forms enables schools to bespoke according to their own housestyle and branding.
- (4) Additionally, schools can choose whether the survey is only shareable to staff or just anyone that gets hold of the link.
- (5) By copying the link, a school can paste it anywhere e.g. in an e-mail, on a webpage or social media. Alternatively, the school can generate a QR code – which requires someone to scan the code using their mobile device to access the form.
- (6) Schools can also share survey templates and collaborate on survey design.
- (7) Microsoft Forms has a dashboard with analytics of the data submitted by survey respondents

The use of Microsoft Forms will help the school to deliver a cost effective solution to meet the needs of the business.

Old Park School will undertake the following processes:

1. Collecting personal data
2. Recording and organizing personal data
3. Structuring and storing personal data
4. Copying personal data
5. Retrieving personal data
6. Deleting personal data

By opting for a cloud based solution the school aims to achieve the following:

1. Scalability
2. Reliability
3. Resilience
4. Delivery at a potentially lower cost
5. Supports mobile access to data securely
6. Update of documents in real time
7. Good working practice, i.e. secure access to sensitive files

The school can easily upload Microsoft Forms to the cloud. The information can be accessed from any location and from any type of device (laptop, mobile phone, tablet, etc).

The cloud service provider cannot do anything with the school's data unless they have been instructed by the school. The schools Privacy Notice will be updated especially with reference to the storing of pupil and workforce data in the cloud.

Step 2: Describe the processing

Describe the nature of the processing: how will you collect, use, store and delete data? What is the source of the data? Will you be sharing data with anyone?

You might find it useful to refer to a flow diagram or other way of describing data flows. What types of processing identified as likely high risk are involved?

The Privacy Notices (pupil) for the school provides the lawful basis of why the school collects data. The lawful basis in order to process personal data in line with the 'lawfulness, fairness and transparency principle is as follows:

6.1 (c) Processing is necessary for compliance with a legal obligation to which the controller is subject; e.g. health & safety and safeguarding

6.1 (e) Processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller

6.1 (f) Processing is necessary for the purposes of the legitimate interest pursued by the controller or by a third party

The lawful basis for collecting special category information relates to Article 9 2 (g) *processing is necessary for reasons of substantial public interest and is authorised by domestic law.*

The school has considered the lawful basis by which it processes personal data. This is recorded in [Old Park School Privacy Notice \(Pupil\)](#) and where appropriate in Privacy Notice (Workforce).

How will you collect, use, store and delete data? – The information collected by the school is retained on the school's computer systems and in paper files. The information is also stored in the cloud. The information is retained according to the school's Data Retention Policy.

What is the source of the data? – Pupil information is collected via registration forms when pupils join the school, pupil update forms the school issue at the start of the year, Common Transfer File (CTF) or secure file transfer from previous schools. Pupil information also includes classroom work, assessments and reports. Workforce information is collected through application forms, CVs or resumes; information obtained from identity documents,

forms completed at the start of employment, correspondence, interviews, meetings and assessments.

Will you be sharing data with anyone? – Old Park School routinely shares pupil information with relevant staff within the school, schools that the pupil attends after leaving, the Local Authority, the Department for Education, Health Services, Learning Support Services, RM Integris and various third party Information Society Services applications.

Old Park School routinely shares workforce information internally with people responsible for HR and recruitment (including payroll), senior staff, with the Local Authority, and the Department for Education.

What types of processing identified as likely high risk are involved? – Transferring 'special category' data from the school to the cloud. Storage of personal and 'special category data in the Cloud. However, in terms of using Microsoft Forms the use of special category data will be limited to the lawful basis as outlined in the school's Privacy Notice (Pupil).

Describe the scope of the processing: what is the nature of the data, and does it include special category or criminal offence data? How much data will you be collecting and using? How often? How long will you keep it? How many individuals are affected? What geographical area does it cover?

What is the nature of the data? – Pupil data relates to personal identifiers and contacts (such as name, unique pupil number, contact details and address). Characteristics (such as ethnicity, language, nationality, gender, religion, data of birth, country of birth, free school meal eligibility). Special education needs, safeguarding information, medical and administration (doctors information, child health, dental health, allergies, medication and dietary requirements). Attendance information, assessment, attainment and behavioral information. The school also obtains data on parents/guardians/carers including their name, address, telephone number and e-mail address.

Workforce data relates to personal information (such as name, address and contact details, employee or teacher number, bank details, national insurance number, marital status, next of kin, dependents and emergency contacts). Special categories of data (such as gender, age, ethnic group). Contract information (such as start dates, terms and conditions of employment, hours worked, post, roles and salary information, pensions, nationality and entitlement to work in the UK). Work absence information, information about criminal records, details of any disciplinary or grievance procedures. Assessments of performance

(such as appraisals, performance reviews, ratings, performance improvement plans and related correspondence). Information about medical or health conditions.

Special Category data? – Some of the personal data collected falls under the UK GDPR special category data. This includes race; ethnic origin; religion; biometrics; and health. In terms of using Microsoft Forms special category data may be collected, for example, to update the annual pupil record.

The lawful basis for collecting special category information relates to Article 9 2 (g) *processing is necessary for reasons of substantial public interest and is authorised by domestic law.*

Whatever special category data is used the school will ensure that it has a lawful basis to do this and that this is documented in the school's Privacy Notice (Pupil).

How much data is collected and used and how often? – Personal data is collected for all pupils. Additionally, personal data is also held respecting the school's workforce, Board of Governors, Volunteers, and Contractors. Data relating to sports coaches and other educational specialist is contained within the Single Central Record to ensure health and safety and safeguarding within the school.

How long will you keep the data for? – The school will be applying appropriate data retention periods as outlined in its Data Retention Policy and the IRMS Information Management Toolkit for Schools.

Scope of data obtained? – How many individuals are affected (152 pupils, 135 workforce, 7 governors, 2 volunteers) And what is the geographical area covered? Reception, Year 1 to Year 14 pupils. Microsoft Forms will be used by the school for the purposes of developing bespoke forms, quizzes, surveys relies on minimal personal data. The school will act as in accordance with the lawful basis it has for using personal data. This is outlined in the schools Privacy Notice (Pupil) and Privacy Notice (Workforce).

Describe the context of the processing: what is the nature of your relationship with the individuals? How much control will they have? Would they expect you to use their data in this way? Do they include children or other vulnerable groups? Are there prior concerns over this type of processing or security flaws? Is it novel in any way? What is the current state of technology in this area? Are there any current issues of public concern that you should factor in? Are you signed up to any approved code of conduct or certification scheme (once any have been approved)?

The school provides education to its students with staff delivering the National Curriculum

What is the nature of your relationship with the individuals? – Old Park School collects and processes personal data relating to its pupils and employees to manage the parent/pupil and employment relationship.

Through the Privacy Notice (pupil/workforce) Old Park School is committed to being transparent about how it collects and uses data and to meeting its data protection obligation.

How much control will they have? – Access to the files will be controlled by username and password. Cloud Service provider is hosting the data and will not be accessing it.

The school will be able to upload personal data from its PC for the data to be stored remotely by a service provider. Any changes made to files are automatically copied across and immediately accessible from other devices the school may have.

Do they include children or other vulnerable groups? – In terms of using Microsoft Forms special category data may be collected, for example, to update the annual pupil record.

Whatever special category data is used the school will ensure that it has a lawful basis to do this and that this is documented in the school's Privacy Notice (Pupil).

Are there prior concerns over this type of processing or security flaws? – Does the cloud provider store the information in an encrypted format? What is the method of file transfer? For example, the most secure way to transfer is to encrypt the data before it leaves the computer. Encryption does have its limitations inasmuch as the encryption key will need to be shared with others to access the data.

Old Park School recognises that moving to a cloud based solution raises a number of General Data Protection Regulations issues as follows:

- **ISSUE:** The cloud based solution will be storing personal data including sensitive information
RISK: There is a risk of uncontrolled distribution of information to third parties.
MITIGATING ACTION: Microsoft Forms sits within Office Microsoft 365. Office Microsoft 365 sits within Microsoft Azure which provides a secure cloud based service
- **ISSUE:** Transfer of data between the school and the cloud
RISK: Risk of compromise and unlawful access when personal data is transferred.
MITIGATING ACTION: Encryption is identified in the UK GDPR as a protective measure that renders personal data unintelligible when it is affected by a breach

Microsoft products and services such as Azure, Dynamics 365, Enterprise Mobility + Security, Office Microsoft 365, SQL Server/Azure SQL Database, and Windows 10 offer robust encryption for data in transit and data at rest

- **ISSUE:** Use of third party sub processors?
RISK: Non compliance with the requirements under UK GDPR
MITIGATING ACTION: Microsoft shares data with third parties acting as its sub processors to support functions such as customer and technical support, service maintenance, and other operations

Any subcontractors to which Microsoft transfers Customer Data, Support Data, or Personal Data will have entered into written agreements with Microsoft that are no less protective than the Data Protection Terms of the Online Services Terms

- **ISSUE:** Understanding the cloud based solution chosen where data processing/storage premises are shared?
RISK: The potential of information leakage.
MITIGATING ACTION: Microsoft products and services such as Azure, Dynamics 365, Enterprise Mobility + Security, Office Microsoft 365, SQL Server/Azure SQL Database, and Windows 10 offer robust encryption for data in transit and data at rest
- **ISSUE:** Cloud solution and the geographical location of where the data is stored
RISK: Within the EU, the physical location of the cloud is a decisive factor to determine which privacy rules apply. However, in other areas other regulations may apply which may not be Data Protection Law compliant

MITIGATING ACTION: Microsoft currently only promise to store Microsoft Forms data within the EU. Please note that they don't tell you which country or offer an option to pick a specific country (e.g. UK)

However, they do have a level of granularity for some parts of Office 365 (Exchange Online, SharePoint, etc) as follows:

- (1) Exchange Online mailbox content (e-mail body, calendar entries, and the content of e-mail attachments);
- (2) SharePoint Online site content and the files stored within that site;
- (3) files uploaded to OneDrive for Business, and;
- (4) project content uploaded to Project Online

Nevertheless, in any event, Microsoft will ensure that transfers of personal data to a third country or an international organization are subject to appropriate safeguards as described in Article 46 of the UK GDPR

In addition to Microsoft commitments under the Standard Contractual Clauses for processors and other model contracts, Microsoft is certified to the EU-U.S. and Swiss-U.S. Privacy Shield Frameworks and the commitments they entail

The European Court of Justice (ECJ) has ruled that the EU-US Privacy Shield is invalid as it fails to protect privacy and data protection rules. As part of the same ruling the ECJ decided that another data transfer mechanism, Standards Contractual Clauses, or SCCs, remain valid.

Microsoft commitments meet the Standard Contractual Clauses for processors and other model contracts.

- **ISSUE:** Cloud Service Provider and privacy commitments respecting personal data, i.e. the rights of data subjects
RISK: UK GDPR non-compliance
MITIGATING ACTION: When operating as a processor, Microsoft makes available to schools, as data controllers, the personal data of its data subjects and the ability to fulfill data subject access requests when they exercise their rights under the UK GDPR. This is

done in a manner consistent with the functionality of the product and Microsoft's role as a processor

If Microsoft receive a request from the school's data subjects to exercise one or more of their rights under the UK GDPR, Microsoft redirect the data subject to make its request directly to the data controller, i.e. the school. The Office 365 Data Subject Requests Guide provides a description to the data controller on how to support data subject rights using the capabilities in Office 365

- **ISSUE:** Implementing data retention effectively in the cloud
RISK: UK GDPR non-compliance
MITIGATING ACTION: As set out in the Data Protection Terms in the Online Services Terms, Microsoft will retain Customer Data for the duration of the school's right to use the service and until all the school's data is deleted or returned in accordance with the school's instructions or the terms of the Online Services Terms

At all times the school will have the ability to access, extract, and delete personal data stored in the service, subject in some cases to specific product functionality intended to mitigate the risk of inadvertent deletion

With Microsoft Forms there is no limit for the number of users for which data is retained. There is no limit for the amount of data stored for user accounts. However, data will be retained in line with the school's data retention policy. Additionally, all Forms customer content data, as well as account-related data, will be deleted 30 days after a user account is closed

- **ISSUE:** Responding to a data breach
RISK: UK GDPR non-compliance
MITIGATING ACTION: Microsoft products and services—such as Azure, Dynamics 365, Enterprise Mobility + Security, Microsoft Office 365, and Windows 10—have solutions available today to help a school detect and assess security threats and breaches and meet the GDPR's breach notification obligations
- **ISSUE:** Post Brexit
RISK: UK GDPR non-compliance

MITIGATING ACTION: Microsoft currently only promise to store Microsoft Forms data within the EU. Please note that Microsoft don't tell you which country or offer an option to pick a specific country (e.g. UK)

Nevertheless, in any event, Microsoft will ensure that transfers of personal data to a third country or an international organization are subject to appropriate safeguards as described in Article 46 of the UK GDPR

Microsoft commitments meet the Standard Contractual Clauses for processors and other model contracts.

- **ISSUE:** Subject Access Requests

RISK: The school must be able to retrieve the data in a structured format to provide the information to the data subject

MITIGATING ACTION: Content Search doesn't have the ability to find data authored in Forms. To find data generated by these applications, the school, as data controller, must use in-product functionality or features to find data that may be relevant to a data subject access request

Product and service usage data follows a controlled lifecycle designed to comply with UK GDPR data subject requests

- **ISSUE:** Data Ownership

RISK: UK GDPR non-compliance

MITIGATING ACTION: Microsoft is the data processor, processing the school's personal data through the use of Microsoft Forms. The school as data controller still has ownership of the data

- **ISSUE:** Use of single user accounts

RISK: Using an account that is no longer accessible

MITIGATING ACTION: Microsoft Forms data is associated with a single users account. Therefore, schools should make some provision for ensuring that they pick the right account for doing this (including ensuring things like MFA are enabled for that account). For example, if the person who created the Microsoft Form leaves, their account will be deleted and so will the Microsoft Form and its data

It is possible to transfer the Microsoft Form to another school account, but this may need to be done before the person leaves. Another alternative is to create a generic account to hold this data, but that in itself presents additional risks (it's another account to secure and credentials are likely to be shared).

It may be possible to create automated actions on Microsoft Forms data using other Office 365 services such as Microsoft Power Automate (formerly Microsoft Flow). If these are used, the school will ensure those are configured to store and process the data in a secure manner (e.g. not send it outside of Office 365, only send it to access controlled areas of Office 365 – not a public SharePoint library for example).

- **ISSUE:** Security of Privacy

RISK: UK GDPR non-compliance

MITIGATING ACTION: Microsoft is committed to helping protect the security of the school's information. In compliance with the provisions of Article 32 of the UK GDPR, Microsoft has implemented and will maintain and follow appropriate technical and organizational measures intended to protect Customer Data and Support Data against accidental, unauthorized, or unlawful access, disclosure, alteration, loss, or destruction

Microsoft is subject to independent verification of its security, privacy, and compliance controls. In order to provide this, Microsoft undergo several independent third-party audits on a regular basis. For each one, an independent auditor examines Microsoft's data centres, infrastructure, and operations.

The following are examples of Microsoft's accreditation:

ISO 27001: is one of the most widely recognized, internationally accepted independent security standards. Microsoft has earned ISO 27001 certification for the systems, applications, people, technology, processes, and data centres that make up its shared Common Infrastructure

ISO 27017: is an international standard of practice for information security controls based on ISO/IEC 27002, specifically for Cloud Services. Microsoft has been certified compliant with ISO 27017 for its shared Common Infrastructure

ISO 27018: is an international standard of practice for protection of personally identifiable information (PII) in Public Cloud Services. Microsoft has been certified

compliant with ISO 27018 for its shared Common Infrastructure

The American Institute of Certified Public Accountants (AICPA) SOC 2 (Service Organization Controls) and SOC 3 audit framework defines Trust Principles and criteria for security, availability, processing integrity, and confidentiality. Microsoft has SOC 1, SOC 2 and SOC 3 reports for its shared Common Infrastructure

This means that independent auditors have examined the controls protecting the data in Microsoft's systems (including logical security, privacy, and data centre security), and assured that these controls are in place and operating effectively

Describe the purposes of the processing: what do you want to achieve? What is the intended effect on individuals? What are the benefits of the processing – for you, and more broadly?

The school moving to a cloud based solution will realise the following benefits:

- Scalability
- Reliability
- Resilience
- Delivery at a potentially lower cost
- Supports mobile access to data securely
- Update of documents in real time
- Good working practice, i.e. secure access to sensitive files

Step 3: Consultation process

Consider how to consult with relevant stakeholders: describe when and how you will seek individuals' views – or justify why it's not appropriate to do so. Who else do you need to involve within your organisation? Do you need to ask your processors to assist? Do you plan to consult information security experts, or any other experts?

The views of senior leadership team and the Board of Governors will be obtained. Once reviewed the views of stakeholders will be taken into account

The view of YourIG has also been engaged to ensure Data Protection Law compliance

Step 4: Assess necessity and proportionality

Describe compliance and proportionality measures, in particular: what is your lawful basis for processing? Does the processing actually achieve your purpose? Is there another way to achieve the same outcome? How will you prevent function creep? How will you ensure data quality and data minimisation? What information will you give individuals? How will you help to support their rights? What measures do you take to ensure processors comply? How do you safeguard any international transfers?

The lawful basis for processing personal data is contained in the school's Privacy Notice (Pupil and Workforce). The Legitimate basis includes the following:

- Childcare Act 2006 (Section 40 (2)(a))
- The Education Reform Act 1988
- Further and Higher Education Act 1992,
- Education Act 1994; 1998; 2002; 2005; 2011
- Health and Safety at Work Act
- Safeguarding Vulnerable Groups Act
- Working together to Safeguard Children Guidelines (DfE)

[School to insert any other legitimate basis as appropriate]

The school has a Subject Access Request procedure in place to ensure compliance with Data Protection Law

The cloud based solution will enable the school to uphold the rights of the data subject? The right to be informed; the right of access; the right of rectification; the right to erasure; the right to restrict processing; the right to data portability; the right to object; and the right not to be subject to automated decision-making?

The school will continue to be compliant with its Data Protection Policy

Step 5: Identify and assess risks

Describe source of risk and nature of potential impact on individuals. Include associated compliance and corporate risks as necessary.	Likelihood of harm	Severity of harm	Overall risk
	Remote, possible or probable	Minimal, significant or severe	Low, medium or high
Data transfer; data could be compromised	Possible	Severe	Medium
Asset protection and resilience	Possible	Significant	Medium
Data Breaches	Possible	Significant	Medium
Subject Access Request	Probable	Significant	Medium
Data Retention	Probable	Significant	Medium

Step 6: Identify measures to reduce risk

Identify additional measures you could take to reduce or eliminate risks identified as medium or high risk in step 5				
Risk	Options to reduce or eliminate risk	Effect on risk	Residual risk	Measure approved
		Eliminated reduced accepted	Low medium high	Yes/no
Data Transfer	Secure network, end to end encryption	Reduced	Medium	Yes
Asset protection & resilience	Data Centre in EU, Certified, Penetration Testing and Audit	Reduced	Medium	Yes
Data Breaches	Documented in Microsoft's Online Services Terms	Reduced	Low	Yes
Subject Access Request	Technical capability to satisfy data subject access request	Reduced	Low	Yes
Data Retention	Implementing school data retention periods in the cloud	Reduced	Low	Yes

Step 7: Sign off and record outcomes

Item	Name/date	Notes
Measures approved by:	Miss Jodie Colbourne	Integrate actions back into project plan, with date and responsibility for completion
Residual risks approved by:	Miss Jodie Colbourne	If accepting any residual high risk, consult the ICO before going ahead
DPO advice provided:	Yes	DPO should advise on compliance, step 6 measures and whether processing can proceed
Summary of DPO advice:		
DPO advice accepted or overruled by:		
Yes		
If overruled, you must explain your reasons		
Comments:		
Consultation responses reviewed by:		
Retrospective		
If your decision departs from individuals' views, you must explain your reasons		
Comments:		
This DPIA will kept under review by:	Miss Jodie Colbourne	The DPO should also review ongoing compliance with DPIA